Role of Christian Studies Leader (CSL) 2013

1. Work with the Christian Studies Officers and other staff to develop professional development material relevant for your teachers’ needs.
   - provide orientation and support for teachers new to the teaching of Christian Studies
   - provide support for teachers’ individual needs in the teaching of Christian Studies
   - in consultation with the teacher-librarian, identify and organise internal and possible external resources, and introduce new and ‘forgotten’ resources to staff
   - act as a model and resource person showing awareness of classroom realities
   - identify strengths of teachers and encourage them to share best practice
   - attend LSA Christian Studies Leaders’ days
   - facilitate in-school workshops where needed or appropriate

2. Work with the Principal, teachers and professional development personnel to:
   - develop a school vision and action plan for Christian Studies
   - support teachers completing Equip Modules towards their Accreditation as teachers of Christian Studies
   - promote and encourage CS teachers to share and continue to innovate on their Christian Studies units of work
   - conduct audits for Christian Studies when required
   - develop and maintain the school’s Christian Studies policy
   - develop/review a whole school plan for Christian Studies

3. Take responsibility for sharing information and keeping staff informed about the Christian Studies Curriculum Framework (CSCF) in schools:
   - CSL’s will work as co-leaders with the Principal to:
     - identify teachers in need of support and assist them
     - ensure regular sharing time to celebrate successes
     - keep Council/Board and supporting congregations informed
   - pass on current information to staff
   - be flexible and approachable
   - provide mentoring support, share good practice and success stories
   - copy and circulate relevant publications to CS teachers