

Aims of Gifted Education

Summary: *Effective education of gifted students requires a coordinated, whole-school approach. This will have implications for professional development, organizational structures, curriculum, and documentation procedures.*

Lutheran schools aim to ensure a consistent approach to the identification and support of gifted students through:

- a whole-school, coordinated approach to Gifted Education
- ensuring that staff have an agreed, shared definition of the terms, 'gifted' and 'talented' (refer to Definition section)
- identifying gifted students as early as possible
- using a range of inclusive identification tools to ensure that gifted students are not disadvantaged on the basis of gender, racial, cultural or socio-economic background, physical or sensory disability, or learning difficulty
- identifying a coordinator within the school for overseeing the support of the Gifted Education policy within their setting
- clear, ongoing documentation of educational provision for gifted students; this may require a differentiated curriculum to support their needs
- staff professional development and support for developing appropriate teaching and learning programs to meet the particular needs of gifted students. This will involve planning and budgetary implications for schools
- devising frameworks for whole school provision that include both organisational and curricular strategies as part of a differentiated curriculum
- fostering a safe and supportive environment for gifted students in which achievement is recognised and celebrated
- acknowledging and promoting parental involvement and partnership in their child's learning
- making use of the wider community to enhance learning opportunities